



Spotlight

Test Booklet

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2



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Английский в фокусе



АНГЛИЙСКИЙ ЯЗЫК

Контрольные задания

2 класс

Учебное пособие
для общеобразовательных организаций

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Contents

Progress Check 1 (Module 1)	5
Progress Check 2 (Module 2)	7
Progress Check 3 (Module 3)	9
Progress Check 4 (Module 4)	11
Progress Check 5 (Module 5)	13

Abstract

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The study was conducted over a period of six months, involving a sample of 100 students from a secondary school. The program was designed to enhance students' understanding of mathematics through interactive learning methods. Data was collected through pre-test and post-test assessments, and the results were analyzed using statistical methods. The findings indicate that the program had a significant positive impact on students' learning outcomes, particularly in the areas of problem-solving and conceptual understanding. The study concludes that the program is an effective educational intervention and suggests further research to explore its long-term effects and applicability in other educational contexts.

Progress Check 1 (Module 1)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

1. Look and complete.



0 A: Where's grandpa?
B: He's in the garden.



1 A: Where's Mummy?
B: She's in the



2 A: Where's Daddy?
B: He's in the

2. Match the pictures to the words.

1



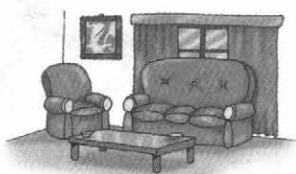
a house

2



b living room

3



c bathroom

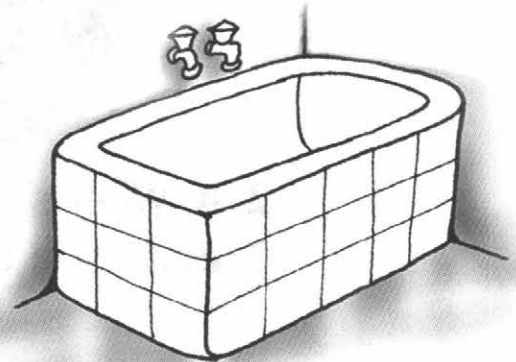
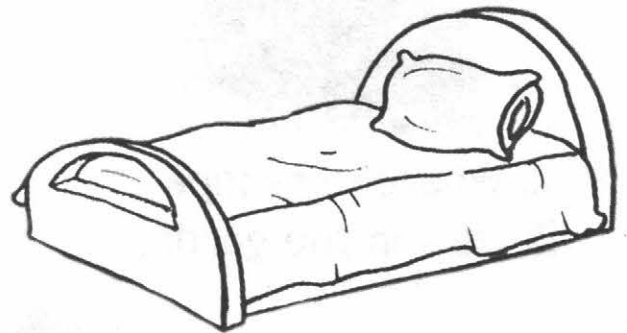
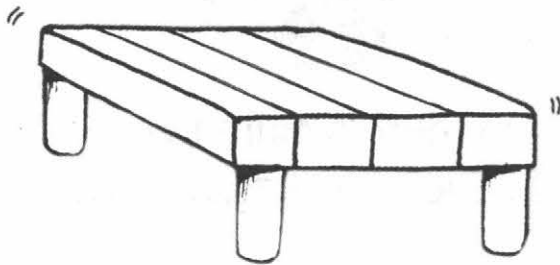
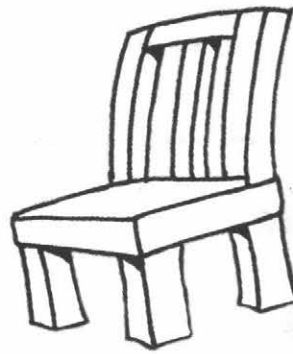
4



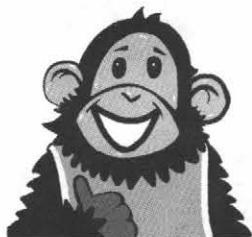
d tree house

3. Read and colour.

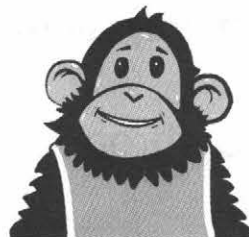
- a blue chair
- a red table
- a pink bed
- a green bath
- a brown radio



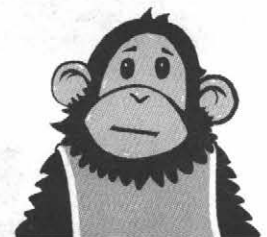
My Score!



Excellent



Very Good



Good

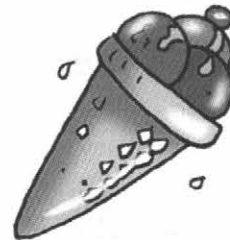
Progress Check 2 (Module 2)

NAME: DATE:
CLASS: MARK:
(Time: 40 minutes)

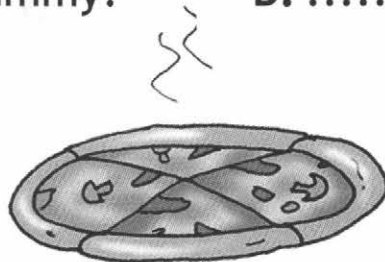
1. Read and complete.



0 A: What's your favourite food?
B: Chocolate cake, yummy!



1 A: What's your favourite food?
B:, yummy!



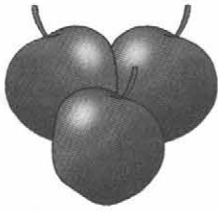
2 A: What's your favourite food?
B:, yummy!

2. Look, read and match.

2	6	one	six	9	8
3		two	seven		
		three	eight		
		four	nine		5
		five	ten		
7	10	1	4		

3. Read and put a tick (✓) or a cross (X).

0



They're apples.

2



They're chips.

00



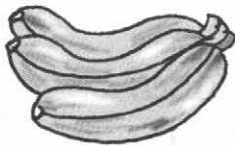
It's chocolate.

3



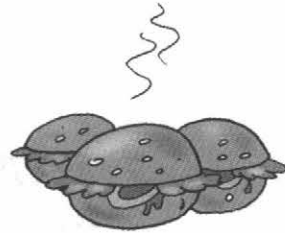
It's milk.

1



They're apples.

4

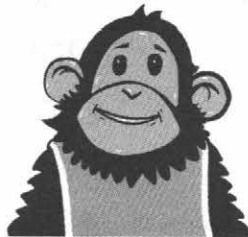


They're sandwiches.

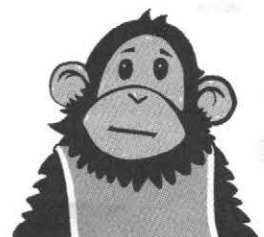
My Score!



Excellent



Very Good



Good

Progress Check 3 (Module 3)

NAME:

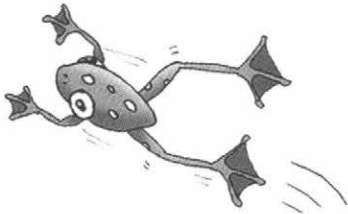
DATE:

CLASS:

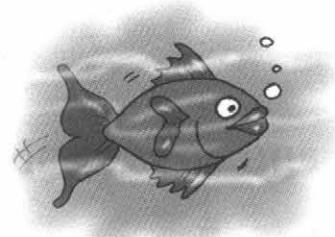
MARK:

(Time: 40 minutes)

1. Read and **circle**.



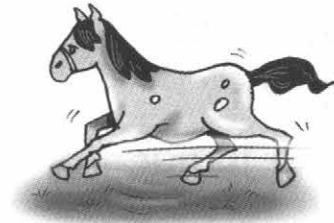
- 0 A: Can a frog jump?
B: **Yes, it can.** / No, it can't.



- 1 A: Can a fish sing?
B: Yes, it can. / No, it can't.



- 2 A: Can a bird swim?
B: Yes, it can. / No, it can't.



- 3 A: Can a horse climb?
B: Yes, it can. / No, it can't.

2. Look, read and write yes or no.



0 magician **yes**



1 circus



2 swing



3 girl

3. Read and answer about yourself.

- | | |
|---------------|----------------|
| • Yes, I can. | • No, I can't. |
|---------------|----------------|

0 Can you run?

Yes, I can.

1 Can you jump?

.....

2 Can you fly?

.....

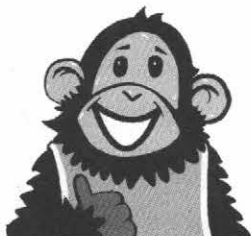
3 Can you swing?

.....

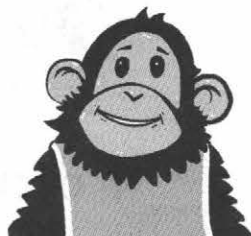
4 Can you swim?

.....

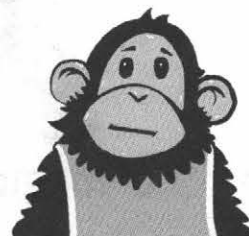
My Score!



Excellent



Very Good



Good

Progress Check 4 (Module 4)

NAME: DATE:

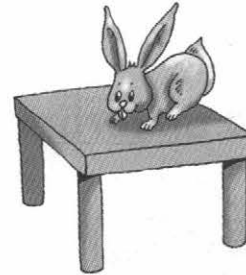
CLASS: MARK:

(Time: 40 minutes)

1. Read and write: in, on or under.



0 A: Where's the teddy bear?
B: It's in the toy box.



1 A: Where's the rabbit?
B: It's the table.



2 A: Where's the toy soldier?
B: It's the shelf.

2. Look, read and complete the words.



0 t e d d y b e a r



1 b _ l _ _ _ i _ a



2 p _ _ p _ t



3 j _ ck-in-the- _ _ x

3. Read and underline.



0 She's got/He's got fair hair.



1 She's got/It's got a big nose.

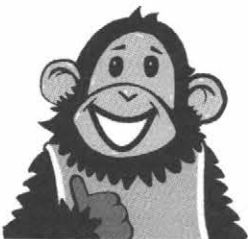


2 She's got/He's got small ears.

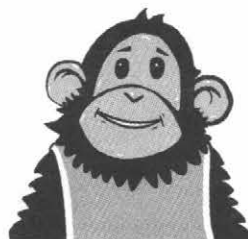


3 She's got/He's got blue eyes.

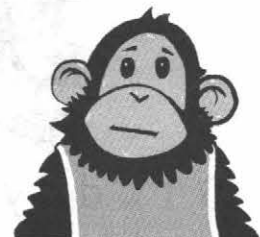
My Score!



Excellent



Very Good



Good

Progress Check 5 (Module 5)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

1. Look, read and complete.

• sunny • windy • hot • cold



0 A: What's the weather like?
B: It's sunny!



1 A: What's the weather like?
B: It's



2 A: What's the weather like?
B: It's



3 A: What's the weather like?
B: It's

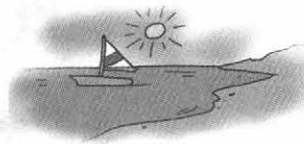
2. Look, read and complete the words.



0 a u t u m n



1 w _ _ t e _



2 s _ m m _ _



3 s _ _ i n g

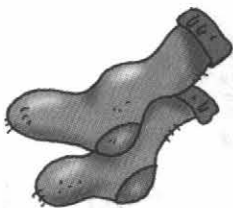
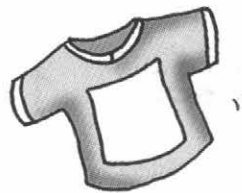
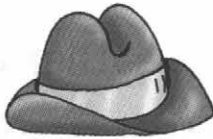
3. Read and number the pictures.

- 0 jacket
- 1 coat
- 2 shorts

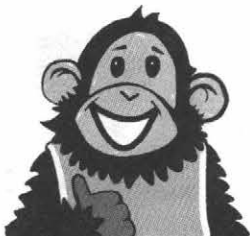
- 3 hat
- 4 socks
- 5 T-shirt

- 6 jeans
- 7 shoes
- 8 skirt

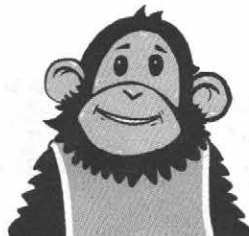
0



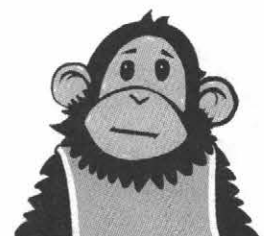
My Score!



Excellent



Very Good



Good